



President's Letter

The Hingham Education Foundation, founded in 1992, recently received its millionth dollar in donations! A million dollars—what kind of difference does a million dollars make, over time? A lot. The Foundation has, for fifteen years, supported innovative projects, development of teaching strategies, and purchased books, technology, equipment and musical instruments. This enrichment of the public educational experience has benefited both students and teachers, and aids in the recruitment of the best teachers. It matters.

Though the "Millionth Dollar Donated" is an important milestone, I think that it is even more impressive that it is an enduring community partnership that raised it. Over time, people with young children, old children, and with no children have all come together to put their time, energy and money into our schools. What kind of difference does that make, over time? A lot.

Sandra Day O'Connor, the retired Supreme Court Justice, wrote in a recent Time magazine article about the importance of teaching civic engagement to our children. She wrote, "Teaching civic responsibility involves connecting a child's life to the greater community." We do that, in Hingham. We are connected through our support of our schools, and our children learn by our example. High

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Residents Entertain for Education

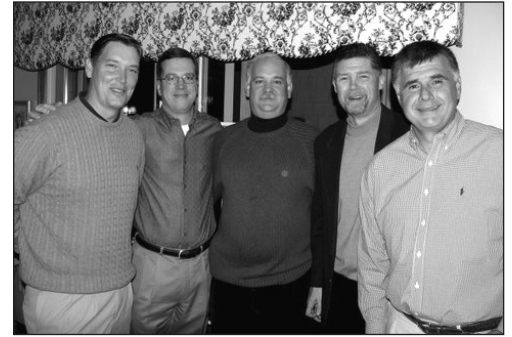
About 900 residents were entertained at 30 homes and other locations throughout Hingham on March 31 for the Hingham Education Foundation's annual "Entertaining for Education" fundraiser. The event raised over \$58,000, which will benefit the Foundation's Grant programs. Each year, supporters get together with their friends to co-host small dinner parties or large cocktail parties across town, raising funds for the HEF.

"'Entertaining for Education' has become an annual tradition in our town. It is successful because people are willing to take the time to open their homes or organize a gathering and ask their friends to support the Foundation," noted Carol Falvey, event co-chair with sister, Chris Falvey. "We are fortunate that the community so generously responds."

The Hingham Education Foundation is a non-profit, community-based organization committed to enriching the quality of public education in Hingham since 1992.

The proceeds of this event will directly benefit the Foundation's Major and Mini Grant Programs. These grants provide funding for innovative classroom projects, improved technology, development of teaching strategies, and special programs in each of the five Hingham Public Schools. Teachers, faculty and staff apply for grants in February each year and the Foundation awards as many as possible at the Hingham Schools' Staff Appreciation Reception in May.

The Foundation would like to thank this year's hosts, including Bethany and Matt Barzowskas, Cheryl and Joe Bierwirth, Mary Ann and Stanley Blackmur, Kate and Declan Boland, Sara and Tim Collins, Michelle and Ed Cooley, Kathryn and Brian Decelles, Karen and Paul Donahue, Kerry and David Drinkwater, Martha and Jack Falvey, Jen and Pat Fay, Elaine and John Gomez, Avis and Hal Goldstein, Susan and Tom Hagstrom, Michele and Mike Heffernan, Margaret and Glenn Holland, Laura Hoult and Mark Mulflur, Susanna and Bob Hunt, Angela and Jim Kelly, Allison and Rich Lemanski, Sandra and



Enjoying this year's parties are (above, l. to r.): Joe Steeves, Steve Saleski, Bill Baggot, Bruce Thompson and Rich Hovsepien; and (below, l. to r.): Tom Varney, Monica Steeves, Lauren Saleski, Judy Graham, and Paul and Caryl Falvey.



Mike Lynch, Julie and Joe Maffei, Sue and Rich Marchioni, Eileen Martin and Ed Russavage, Missy and Marty McInnis, Gina and Jerry McNiskin, Catherine and Andrew Oatway, Whitney and Guy Presutti, Sherry and T. R. Schilb, Amy and Steven Spall, Elizabeth and Derek Spence, Nancy and Stephen Skinner, Lindsay and Richard Watson, and Heidi and Jim Valentine.

Many friends joined in as co-hosts, including Ed Brown and The Snug, Kathie and Judd Caplain, Barbara and John Cook, Karen and Bob Falvey, Melissa and Chuck Goldman, Kim and Gordy Juric, Gina and Joe Vita and Bob Weeks, Susan and Geoffrey Willison, the Red Eye Roaster.

The Foundation would also like to thank the Hingham Journal, Burke Distributors, Curtis Liquors, Charlie Smith and Lisa Lavieri, and Matt Kay Jr. for their generous support

Mini and Major Grants of 2007

We are thrilled to present the grants that have been awarded for 2007. Thirty-five grants were awarded, totaling over \$90,000. Your donations make it possible for us to fund these amazing programs. Thank you for your generosity in supporting the Hingham Education Foundation.

High School

- Provide partial funding for Assistant Principal and Advisor to attend the 12th Annual Senior Project Institute.
- Pilot the PeaceKeepers program, a peer mediation course which addresses conflict resolution, anger management, low academic achievement, negative attitudes toward school and behavior problems.
- Purchase new series of Lego Mindstorm education curriculum for students to participate in applied engineering robotics projects.
- Purchase the Aavelin digital signage and video messaging system to replace old system that posts school bulletin notices on cable channel 22.
- Develop a new African unit in the 10th grade English curriculum by partially funding a teacher's trip to Africa.
- Compile a primary and secondary library to provide students with individual work that enhances skills and supports the social studies curriculum.
- Help defray costs for Muslim student from Bosnia to attend the High School.
- Develop a handbook for use by teachers, students and parents that will outline a common language with which to teach writing across the curriculum.
- Purchase 2 Multi Region DVD players and transportation carts to show films and TV programs in foreign language classes.
- Partially fund a weeklong working seminar to explore teaching of Shakespeare.
- Purchase Tablet PC for math department

use to help with assessment and feedback.

- Provide supplemental teaching materials for History Alive program, allowing students to do simulations and historical role plays.
- Assist in funding of Genocide Prevention Advanced Leadership Summit.

Middle School

- Purchase SMARTboard for all 3 geography teachers to enhance lessons and make geography come alive for students.
- Purchase LCD projector that will allow teachers to stimulate student interest and enhance student understanding of specific mathematic topics.
- Purchase 2 software programs that will help facilitate decoding skills and increase reading fluency for dyslexic students and any other students who need focused instruction.
- Purchase SMARTboard for 6th grade teachers to enrich and enhance classroom.
- Sort and catalog all questions from previous MCAS exams for grades 6, 7, 8, 10 for practice testing.
- Host a school-wide celebration of "Pi-Day" for 7th and 8th graders.
- Purchase 9 Palm Pilots to provide technological enhancement to nine classrooms and allow each 6th grade teacher to be part of a revolutionary grading program.
- Purchase The Ultimate Water Rocket to be used by all 6th grade science teachers to stimulate interest in the science curriculum.

Foster School

- Assist in defraying costs for Mobile Learning Lab that will integrate mathematics,

music and technology to enhance the Everyday Mathematics program.

- Provide initial funding for an early literacy 1000 Book Club Program for Foster School.
- Enhance social studies curriculum by partial funding of teacher's trip to Ghana.
- Purchase and coordinate phonological awareness curriculum and materials to use as an intervention program for at risk students.
- Purchase a classroom sound field amplification system to filter excess sound so that each child in classroom hears speaker's voice at an equal level.

Plymouth River School

- Provide additional resources to be used for phonemic awareness and phonic instruction for all kindergartners.
- Enhance 4th grade social studies curriculum by partial funding of two teachers' trips to China. Pilot an art enrichment unit on Traditional Chinese Landscape.
- Fund new program with Jon Belber of Holly Hill Farms in Cohasset to develop indoor/outdoor classroom activities that focus on botany, organic gardening and deeper respect for nature and environment.
- Partial funding to purchase 3 Alpha Smart desktop keyboards for use by special education students in 5th grade.

South School

- Train 5 paraprofessionals in Applied Behavior Analysis to work with autistic and special needs children in the integrated preschool at South School as well as the other elementary schools in Hingham.
- Enhance 4th grade social studies curriculum by partial funding of teachers/administrator trip to China.
- Purchase new memory chips for lab computers to improve their speed and efficiency.
- Purchase license for Study Island for 3rd and 4th graders for home-practice and self-assessment for MCAS testing.

All Schools

- Fund one LCD projector to be used at Hingham Public Schools' Central Office to provide more effective ways of communication and presentations for parents and teachers.

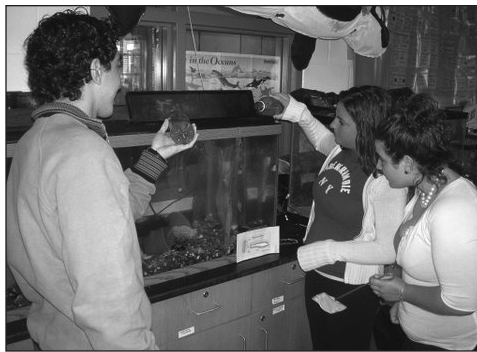


Pictured are the recipients of the Foundation's 2007 grants at the Hingham Public Schools Staff Appreciation Reception earlier this month.

Hingham Harbor Comes to Hingham High

Many of the juniors and seniors in Dana Crosby and Dave Gauthier's Oceanography class at Hingham High School didn't know about the creatures that are living right beyond our shoreline. So the teachers set out to teach their students about the ecosystem of Hingham Harbor. Last spring Ms. Crosby applied for a grant from the Hingham Education Foundation for all the materials needed to simulate the ecosystem right in her classroom.

At the start of the school year, Ms. Crosby had her students create the ecosystem by adding gravel and local salt water from the harbor and setting the water temperature to 55 degrees to create the cold water environment of Hingham Harbor. They added species such as lobster, scallops, sea cucumbers and a black bass and



Santiago Dip, Samantha Berrick and MacKenzie Barkas add plankton that was collected on a recent whale watch field trip to the saltwater tank which is part of a simulated ecosystem set up in Dana Crosby's class to study local plant and animal life.

One of the most exciting things that happened this year was when they decided to change the temperature of the water to 59 degrees. A change of only 4 degrees caused a major shift in the happenings of the ecosystem. The warmth of the water triggered the lobster to molt. One Wednesday morning the students looked with amazement at the lobster that had shed its shell and grown larger in size as it took in water and grew its new shell. The lobster's larger size prompted all new behavior too—soon it had eaten many of the other creatures in the tank!

The Hingham Education Foundation gives grants to teachers who strive to stimulate critical thinking in their students and who get them excited to learn. Teachers such as Dana Crosby work with the Foundation to create experiences that will forever impact our students. Who knows? Maybe there's a future Jacques Cousteau right in her classroom.

"Having the coldwater tank in the classroom gave me a better understanding of the aquatic life in the New England area."

Bridget Donahue, junior

gradually they created the ecosystem. Then the students watched and studied what was happening in the tank. They were amazed to watch a scallop shoot water out as it swims. They watched the behavior of the lobster and started to appreciate that these species live so close to us. Now, even when they aren't studying exactly what's in the tank, the students check it every morning when they arrive to see what has happened to their creatures.

■ President's Letter

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school students call thousands of residents for our annual Phonathon. Almost a thousand people recently took part in the Entertaining for Education parties. Others in the community send in contributions unconnected with a specific event. The support for the Foundation runs wide and deep. Many of our supporters do not have children currently in the schools—yet, they are interested. That sends a message.

For fifteen years, the Hingham

community has generously supported its schools and its children. The power of a community partnership for public education is the true Million Dollar message! Thank you.

Thank you to our many current and past supporters, Hingham residents and businesses. Your generosity and interest have made and continue to make a difference in the lives of our children. Together, we are shaping what kind of citizens our children become. Important lessons.

Elaine Hoey Gomez, President

Who We Are

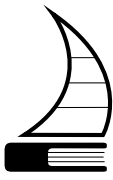
The Hingham Education Foundation is a non-profit, community-based organization committed to enriching the quality of public education in Hingham. Since its incorporation in 1992, the HEF has awarded grants to enhance educational quality throughout the system.

Funds for the HEF's programs are generated through community contributions, and all monies raised are used to extend public funding for the schools. All donations, in-kind contributions, and volunteer hours are gratefully accepted. For further information, please call 781-740-8217.

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CM-V41010 (May 07)



Consider Donating to the Hingham Education Foundation

For those of you who have donated to the Hingham Education Foundation in the past, we thank you for your generosity. With your support, our schools are able to give our children a truly enriched education that goes beyond the general curriculum.

Please consider making a tax-deductible donation to the Hingham Education Foundation. Simply fill out the form at right and return it with your donation to the address at the top. You will receive an acknowledgement from the Foundation for your tax purposes. If you'd like to help in another way, you may indicate that also. We thank you for your consideration.

Please return this form to: Hingham Education Foundation
 P.O. Box 284
 Hingham, MA 02043

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Thank you very much!

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